

Teachers		Year (Grade)	3rd Year SSH Class
Section	English	Subject	Academic Presentation II (APII)
Credit	1	Textbook	
Objectives	1. To improve English communication skills using basic skills and strategies when discussing scientific topics 2. To strengthen presentation skills, including those for interacting with audience 3. To foster critical thinking (CT) 4. To foster cross-cultural awareness in an age of globalization.		
Procedure	<p>SEMESTER 1 : Tablet PC should be used in each research.  Phase1: English Debate (ED)</p> <p><u>Week 1:</u> Orientation and introduction of English Debate  Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To clarify the goal and activities of APII</li> <li>➤ To clarify the goal, importance of ED</li> <li>➤ To grasp the flow of an ED by watching the teachers' model ED</li> </ul> <p><u>Week 2:</u> Model ED- Judging  Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To participate in the model ED as a judge</li> <li>➤ To experience judging the model ED</li> </ul> <p><u>Week 3:</u> Model ED- Constructive Speech &amp; Cross Examination  Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To participate in the model ED as a member of the affirmative (Aff.) or negative (Neg.) side and a judge</li> <li>➤ To experience the phase of constructive speeches and cross examinations</li> </ul> <p><u>Week 4:</u> Model ED- First Rebuttal (Attack)  Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To participate in the model ED as a member of the affirmative (Aff.) or negative (Neg.) side and a judge</li> <li>➤ To experience the phase of the first rebuttal (Attack)</li> </ul> <p><u>Week 5:</u> Model ED- Second Rebuttal (Defense)  Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To participate in the model ED as a member of the affirmative (Aff.) or negative (Neg.) side and a judge</li> <li>➤ To experience the phase of the second rebuttal (Defense)</li> </ul>		

	<p><u>Week 6:</u> Model ED- Summary and Judge</p> <p>Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To participate in the model ED as a member of the affirmative (Aff.) or negative (Neg.) side and a judge</li> <li>➤ To experience the phase of the summary, reflecting the arguments between the Aff. and Neg</li> <li>➤ To experience the phase of judging based on the arguments To clarify the reasons they judged the arguments</li> </ul> <p><b>Mid-term Exam</b></p>
Procedure	<p><u>Week 1:</u> ED on a scientific topic- Preparation</p> <p>Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To decide the main argument as the group on the proposition</li> <li>➤ To clarify the roles of the group members</li> </ul> <p><u>Week 2:</u> ED on a scientific topic- Constructive Speech</p> <p>Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To clarify the advantages/disadvantages on the proposition</li> <li>➤ To conclude the importance/seriousness of introducing the proposition</li> <li>➤ To clarify any ambiguous points by Q &amp; A</li> <li>➤ To take notes the main points to clarify the strong and weak points</li> </ul> <p><u>Week 3:</u> ED on a scientific topic - First Rebuttal- Attack</p> <p>Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To attack what mentioned in the constructive speeches</li> </ul> <p><u>Week 4:</u> ED on a scientific topic - Second Rebuttal- Defense</p> <p>Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To defense what was attacked by the opponent</li> </ul> <p><u>Week 5:</u> ED on a scientific topic - Summary and Judge</p> <p>Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To clarify the main arguments in the first and second rebuttal</li> <li>➤ To clarify the stronger points of their side and the weaker points of the opponent side</li> <li>➤ To clarify the reasons for judging the ED as a judge</li> </ul> <p><u>Week 6:</u> ED on a scientific topic - Experiencing the whole debate</p> <p>Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To experience the whole debate base on the debate flow to deepen their experience:</li> </ul>

	<p>Constructive speech → Cross Examination → First Rebuttal (Attack) → Second Rebuttal (Defense) → Summary → Judge</p> <p><b>Summer Vacation</b></p> <p>- <b>Assignment:</b> creating an A4-size digital poster to present their I/GR and a speech draft</p> <p>Phase 2 Presenting Individual/Group Research (I/GR)</p> <p><u>Week 7:</u> Orientation and introduction Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To clarify the goal and activities</li> <li>➤ To clarify the topics of I/GR by creating the outline</li> </ul> <p><u>Week 8:</u> Main Objectives: Abstract</p> <ul style="list-style-type: none"> <li>➤ To clarify the structure of the abstract-topic, motivation, goal, data, and conclusion</li> </ul> <p><b>Term-end Exam</b></p>
Procedure	<p>SEMESTER 2 : Tablet PC should be used in each research.</p> <p><u>Week 1:</u> Revising the poster and speech draft Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To clarify the revising points of the poster and the speech draft</li> </ul> <p><u>Week 2:</u> Rehearsing presentation of the I/GR Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To confirm the visual, physical, and story message</li> <li>➤ To anticipate questions from audience and prepare the answers</li> </ul> <p><u>Week 3:</u> Presenting the I/GR with Q&amp;A (1) Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To interact with the audience</li> <li>➤ To clarify how they should finalize the poster and speech draft</li> </ul> <p><u>Week 4:</u> Presenting the I/GR with Q&amp;A (2)- SSH Open Class Day Main Objectives:</p> <ul style="list-style-type: none"> <li>➤ To interact with the audience</li> </ul>

- To clarify how they should finalize the poster and speech draft

Week 5: Presenting the I/GR with Q&A (3)

Main Objectives:

- To interact with the audience
- To clarify how they should finalize the poster and speech draft

Week 6: Presenting the I/GR with Q&A (4)

Main Objectives:

- To interact with the audience
- To clarify how they should finalize the poster and speech draft

Week 7: Presenting the I/GR with Q&A (5)

Main Objectives:

- To interact with the audience
- To clarify how they should finalize the poster and speech draft

**Graduation Exam**