		Year (Grade)	1 st year
Section	English	Subject	English Four Skills Exercises
Credit	2	Textbook	
Objectives	 To successfully conduct an English conversation using basic skills and strategies when discussing everyday topics related to students' lives. To organize, develop and effectively deliver basic speeches and presentations. To effectively use the fundamental building blocks needed in starting, continuing, and closing a natural conversation. To use vocabulary phrases most useful in daily conversation and everyday topics. To conduct a basic group discussion and express basic opinions. To develop intelligible pronunciation, stress, and intonation. To identify contractions and natural reduced forms. To employ common strategies when listening to oral communication in English. To foster intercultural awareness in an age of globalization. To acquire skills to describe a picture and write an email and an essay. 		
Procedure	SEMESTER 1 Week 1: Introductions / Class Information Main Objectives: ■ The goal of the first week is to create a positive class atmosphere and build a good relationship among class members and between teachers and students. 1. Class Seating Arrangements, Class Stationery (Name Cards, OC Binder, Notebook, Dictionary) 2. Name Cards 3. Opening a Conversation 4. Brief Teacher Introductions 5. Student to Student Introductions * "Nice to meet you/Nice to meet you too." * Focus on appropriate body language for introductions 6. Class Rules and Grading Policy * An explanation of class rules and expectations * An explanation of the grading policy, including: - daily class assessment - participation, effort - homework, quizzes, exams, etc. Week 2: Natural Conversation Skills/Basic Introductions		

- Students will practice a variety of ways to begin a conversation naturally.
- Students will practice a variety of responses to openers.
- Students will practice a variety of ways to end a conversation naturally.
- Students will conduct basic conversations and make basic self-introductions.

Week 3: Classroom Language/Personal Information and Quiz

- Students will practice important phrases to use in the classroom.
- Students will reinforce their knowledge of basic personal information questions

(about school, family, hobbies, transportation and so on).

Week 4: Talking About the Weekend

Main Objectives:

- Students will conduct basic conversation about a common topic.
- Students will ask basic follow-up questions in a conversation.
- Students will use appropriate reactions and turn-taking strategies.
- Students will listen to conversations and discussions.

MIDTERM TEST

Week 5-6: GTEC Preparation

Main Objectives:

- Students will learn and practice how to describe a picture and a story.
- Students will learn and practice how to write a short e-mail.

Week 7: Introduction to Public Speaking – Presentation and Speech Skills (Integrated Unit)

Main Objectives:

- Students will become aware of different forms of public speaking.
- Students will receive advice on how to be a better public speaker.

Week 8: Public Speaking - Giving a Presentation

Main Objectives:

- Students will learn how to describe where they live.
- Students will practice speaking in front of their classmates.
- Students will record their presentations with tablet PCs and check them each other to improve their skills.

Week 9: Public Speaking - Speech Skills

Main Objectives:

- Students will begin preparation for the school speech contest.
- Students will write a brief speech about a meaningful topic, and refine it.

• Students will practice their speeches and practice in small groups.

Week 10-11: In Class Speeches

Main Objectives:

- Students will practice speech skills body language, eye contact, volume, etc.
- All students will give a brief speech in front of the class.
- This speech will be graded by teachers as a speaking quiz grade.
- Students will vote on class representatives for the speech contest.

Week 12-14: Speaking Exam

SUMMER VACATION

TERM TEST

SEMESTER 2

Week 1: Welcome and Review

Week 2-3: School Life

Main Objectives:

- Students will talk about school life and experiences.
- Students will describe daily habits they partake in at school.
- Students will be introduced to expressing basic opinions about school life and experiences (i.e. wearing uniforms).

Week 4: Essay Writing (Focus on skills for writing an essay for GTEC)

Main Objectives:

- Students will learn how to write an essay logically and consistently.
- Students will learn how to write their opinions clearly.
- Students will learn and check common grammar mistakes.
- Students will write an essay.

Week 5-6: Talking About Sports

Main Objectives

- Students will talk about their preferences sports and club activities.
- Students will describe how to play individual and team sports.
- Students will develop decision-making skills, choosing new sports and club activities for Takanawadai High School.

Week 7: Review

MIDTERM TEST

Week 8-10: My Culture, My Traditions

Main Objectives:

- Students will have conversations about special cultural events.
- Students will describe typical Japanese holidays and customs.
- Students will compare Japanese and foreign holiday traditions.

WINTER VACATION

Week 11-12: New Year's Traditions and other Japanese Customs

Main Objectives:

- Students will describe common Japanese New Year's customs.
- Students will discuss common forms of manners and etiquette in Japan, contrast them with other countries and describe how they are changing.

Week 13: Focus on Presentation Skills

Main Objectives:

- Students will learn how to effectively deliver a presentation.
- Students will learn speaking strategies and non-verbal strategies for presentations.
- Students will practice proper pronunciation and intonation for presentations.

Week14: In Class Presentations

Main Objectives:

- Students will practice presentation skills body language, eye contact, volume, etc.
- All students will give a presentation in front of the class.
- This presentation will be graded by teachers as a speaking quiz grade.

Week 15: Speaking Exam

Week 16: Wrap-up and Final Evaluation

TERM TEST

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